

Фонд оценочных средств сформированности компетенций

Иностранный язык в профессиональной сфере ОГЭС.02  
(английский язык)

**Перечень заданий для проверки сформированности компетенции:**

**1) закрытые задания (тестовые, средний уровень сложности):**

ЗАДАНИЕ 1. Match the sentences from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Good morning, everyone! I'm Maria Ivanova, a second-year student of AMM faculty. Today I'm going to talk about....*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 2. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Let's now move on to my next point....*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 3. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Now I'd like to focus your attention on...*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 4. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Now I'll be happy to answer any questions you may have.*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 5. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*I've divided my presentation into three parts...*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 6. Match the sentences from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Let me just start by introducing myself. My name is...*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 7. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Well, that brings me to the end of my presentation.*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 8. Match a sentence from a presentation with the correct category of the presentation plan.

Укажите категорию, к которой относится предложение из презентации.)

*Let's now look at the next slide which shows....*

- Introduction
- The main part
- Conclusion

ЗАДАНИЕ 9. Read the text below and choose the sentence which best summarizes its main idea.

(Прочитайте текст и выберите предложение, которое наиболее точно выражает основную идею текста.)

*I wish I had a hobby. I like everything but I am not really fascinated by anything in particular. My dad drives a taxi. He says all the drivers have hobbies as they often get hours of waiting between jobs. Some play chess, or learn languages or teach themselves how to play the guitar. I would like to have something like that. I hope one day I'll find something really distracting.*

- Sometimes we need to travel to enjoy our hobby.
- Hobbies can sometimes change one's life.
- Hobbies can be the result of pure chance.
- It is not easy to focus on one hobby.

2) открытые задания (тестовые, повышенный уровень сложности):

ЗАДАНИЕ 1. Read a part of the conversation between two colleagues and put the verbs in brackets into the correct tense. Mind the correct spelling, use low case letters and do not use short forms!

(Прочитайте часть разговора двух коллег и поставьте глаголы в скобках в правильном времени. Следите за правописанием, используйте строчные буквы и не используйте краткие формы!)

'What are you doing now?'

'I ... (prepare) a report for the next meeting.'

Ответ: I am preparing

ЗАДАНИЕ 2. Read a part of the conversation between two colleagues and put the verbs in brackets into the correct tense. Mind the correct spelling, use low case letters and do not use short forms!

(Прочитайте часть разговора двух коллег и поставьте глаголы в скобках в правильном времени. Следите за правописанием, используйте строчные буквы и не используйте краткие формы!)

'Do you know that man?'

'Oh, yes. It is Mark. He .... (work) in our office, but he has got a new job now.'

Ответ: He worked

ЗАДАНИЕ 3. Read a part of the conversation between two colleagues and put the verbs in brackets into the correct tense. Mind the correct spelling, use low case letters and do not use short forms!

(Прочитайте часть разговора двух коллег и поставьте глаголы в скобках в правильном времени. Следите за правописанием, используйте строчные буквы и не используйте краткие формы!)

'How often does Tom go on a business trip?'

'He ... (travel) abroad once a month.'

Ответ: He travels

ЗАДАНИЕ 4. Read a part of the conversation between two colleagues and put the verbs in brackets into the correct tense. Mind the correct spelling, use low case letters and do not use short forms!

(Прочитайте часть разговора двух коллег и поставьте глаголы в скобках в правильном времени. Следите за правописанием, используйте строчные буквы и не используйте краткие формы!)

'Have you finished the report yet?'

'Yes, I..... (give) it to you in a minute.'

Ответ: I will give

ЗАДАНИЕ 5. Read a part of the conversation between two colleagues and put the verbs in brackets into the correct tense. Mind the correct spelling, use low case letters and do not use short forms!

(Прочитайте часть разговора двух коллег и поставьте глаголы в скобках в правильном времени. Следите за правописанием, используйте строчные буквы и не используйте краткие формы!)

'Where is Linda?'

'She ... (talk) on the phone when I saw her.'

Ответ: She was talking

3) открытые задания (мини-кейсы, средний уровень сложности):

ЗАДАНИЕ 1. Read the text below and write the main idea of the text in 1-2 sentences in предложениях на английском языке. Следите за правописанием.)

*A service is called a social network when the users have the chance to reach other people through it, to network and form different groups and to share content with other users or groups of users. Users can be related through friendship, hobbies, work or a religious or political conviction. Shared content may incorporate sound, text, images, videos, links, different files or a combination of all these. Users have the chance to interact with each other, to form groups with one another, to publish content and to share it further and comment on it.*

*With media sharing services, users can share media content with each other. Media can be images, sound or video. As in the case of social networks, these services often provide the chance to create an individual user profile, under which the user compiles the content to be shared. Other users can rate and comment on shared content.*

Вариант ответа:

The text looks at social networks and media sharing services used for communication.

ЗАДАНИЕ 2. Read the text below and write the main idea of the text in 1-2 sentences in English. Mind the spelling.

(Прочитайте текст и напишите главную идею текста в 1-2 предложениях на английском языке. Следите за правописанием.)

*Online education is not for everyone. On the one hand, online education offers flexibility for people who have work or family responsibilities outside of school. Often, students enrolled in online education programs are able to work at their own pace. Online education programs may also be cheaper than traditional programs.*

*On the other hand, online education has its cons. Students involved in online education often complain that they miss the direct, face-to-face interaction found on traditional campuses. Since coursework is generally self-directed, it is difficult for some online education students to stay engaged and complete their assignments on time.*

Вариант ответа:

The text mentions the advantages and disadvantages of online education.