

МИНОБРНАУКИ РОССИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ
«ВОРОНЕЖСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»
(ФГБОУ ВПО «ВГУ»)

Утверждаю
Первый проректор - проректор по
учебной работе



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Дополнительная образовательная программа

«Английский язык»
уровень Upper-Intermediate

Категория обучающихся слушатели

Срок обучения 100 (час.)

Форма обучения очно-заочная

I. Общая характеристика программы

1.1. Основной целью изучения дисциплины является повышение уровня владения иностранным языком, формирование языковой коммуникативной компетенции для решения социально-коммуникативных задач в различных областях бытовой, культурной и обще-познавательной сфер деятельности.

1.2. В результате освоения данной программы развиваются, формируются и совершенствуются следующие навыки и умения:

В области чтения: навыки чтения адаптированных и неадаптированных аутентичных текстов и извлечения необходимой информации из прочитанного иноязычного текста; навыки систематизации и обобщения информации, получаемой при чтении;

В области аудирования: навыки и умения восприятия аутентичной речи; навыки и умения выделения, систематизации и обобщения необходимой информации, получаемой на слух;

В области письма: навыки написания письменных работ разных жанров и стилей (описательного и повествовательного характера, личных и деловых писем); лексико-грамматические навыки оформления письменных работ;

В области говорения: умения высказывать свое мнение в форме монолога и диалога-обмена мнениями; лексико-грамматические навыки оформления высказывания и творческие речевые умения посредством вовлечения обучающихся в мир изучаемой тематики.

II. Учебный план

	Наименование разделов и дисциплин	Всего, час.	В том числе			Форма контроля
			лекции	практические и лабораторные занятия	самостоятельная работа	
1.	Практика речи	73		48	25	Тесты

2.	Промежуточная аттестация	2				Тест
3.	Практика речи	73		48	25	Тесты
4.	Итоговая аттестация	2				Тест
5.	Итого	150		100	50	

Руководитель дополнительной образовательной программы

_____ подпись

_____ Стернина М.А.

III. Рабочая программа дополнительной образовательной программы «Английский язык» (*уровень Upper-Intermediate*)

1. Цели курса: повышение уровня владения иностранным языком; развитие интегративных коммуникативных умений и лексико-грамматических навыков

оформления высказывания по теме занятия; развитие умений поиска личностно-значимой информации и коммуникабельности как качества личности, необходимого для полноценного общения.

2. Задачи курса:

- совершенствование навыков чтения и извлечения необходимой информации из иноязычного текста;
- совершенствование навыков и умений воспринимать на слух, понимать и выделять необходимую информацию из иноязычного текста по теме занятия;
- формирование навыков систематизации и обобщения информации, получаемой на слух и при чтении;
- совершенствование навыков написания письменных работ разных стилей;
- совершенствование лексико-грамматических навыков оформления высказывания и письменных работ по теме занятия;
- расширение активного словарного запаса студентов;
- совершенствование навыков и умений высказывать свое мнение в форме монолога и диалога-обмена мнениями.

IV. Оценка качества освоения программы: для получения свидетельства ВГУ о прохождении подготовки по дополнительной образовательной программе «Английский язык» соответствующего уровня слушатель должен набрать по итогам двух тестирований не менее 96 баллов (60% от общего количества баллов, предусмотренных аттестационными работами).

Перечень лабораторных работ

Номер темы	Наименование лабораторной работы (час.)
1	Unit 1. Entertainment (6 часов)
2	Unit 2. Sightseeing (6 часов)
3	Unit 3. Things You Need (6 часов)
4	Unit 4. Society (6 часов)

5	Unit 5. Sports and Interests (6 часов)
6	Unit 6. Accommodation (6 часов)
7	Unit 7. Nature (6 часов)
8	Unit 8. Law and Order (6 часов)
	Current Test (2 часа)
9	Unit 9. Careers and Studying (6 часов)
10	Unit 10. Socialising (6 часов)
11	Unit 11. Transport and Travel (6 часов)
12	Unit 12. Health and Medicine (6 часов)
13	Unit 13. LifeEvents (6 часов) (6 часов)
14	Unit 14. Banks and Money (6 часов)
15	Unit 15. Food (6 часов)
16	Unit 16. Business (6 часов)
	Exit Test (2 часа)

Литература

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12. Soars Liz and John New Headway Upper-Intermediate Student's book / Liz and John Soars. – Oxford University Press, 2003. – 160 p.
13. Soars Liz and John New Headway Upper-Intermediate Workbook / Liz and John Soars. – Oxford University Press, 2003. – 96 p.

V. Составители программы

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Current Test (Unit 1-8) – уровень Upper-Intermediate

LISTENING

A  **2.3** Listen to five people talking about things they do in their free time. Match activities a–f to speakers 1–5. There is one activity that you do not need.

- a ... playing football
- b ... watching football
- c ... knitting
- d ... doing DIY
- e ... sailing
- f ... ballroom dancing

B Listen again and match items a–f to speakers 1–5. There is one item that you do not need. Which speaker:

- a ... persuaded someone else to do something?
- b ... has got fitter because of their hobby?
- c ... was in danger and had to be helped?
- d ... talked about other people spoiling their day?
- e ... is not as good as their partner?
- f ... has discovered a hidden talent?

[... / 10]

GRAMMAR

A Choose the correct word a–c to complete each gap.

We were having some work done on our house, so we decided to go away for a few days to a town in the South West. We ¹..... there for years because there are some absolutely stunning beaches. We love it. When we arrived, though, we found that the hotel we usually stay in was full. There ²..... been a conference or something, because there were a few people walking round with nametags on. Anyway, someone suggested a place a few miles away. It was a ³..... dump, to be honest, but we didn't have any alternative as it was getting late. We ⁴..... before we left home. Maybe then we could ⁵..... somewhere else more decent. Anyway, the following day, we were driving down the coast and we came across a little hotel ⁶..... the sea. It was ⁷..... posh – not the kind of place we ⁸..... stayed normally, but we decided there was no point going back home and so we checked in. We had a fantastic few days, even if it was a bit more expensive than we'd planned.

- | | | |
|--------------------|-----------------|------------------|
| 1 a 've been going | b went | c 've gone |
| 2 a must've | b can't have | c should've |
| 3 a quite | b absolutely | c bit of a |
| 4 a should ring | b would've rung | c should've rung |
| 5 a find | b be finding | c have found |
| 6 a overlook | b overlooking | c overlooked |
| 7 a quite | b absolutely | c bit |
| 8 a must've | b should've | c would've |

[... / 8]

B Complete the second sentence using the word in bold, so that it has a similar meaning to the first one.

- 1 Someone stole my passport while I was on holiday. while I was on holiday. I
- 2 I imagine she didn't hear you – she wouldn't ignore you. She – she wouldn't ignore you. **heard**
- 3 It's possible that they're waiting for us outside. They outside. **might**
- 4 They should ban advertising which targets children. Advertising should be banned. **aimed**

[... / 4]

C Complete the witness statement below by putting the verbs into the correct tense.

On Saturday 14 August, at around 10pm, I ¹..... (sit) in my living room watching TV with a couple of friends. It was unbearably hot, so we ²..... (open) all the windows. Suddenly, we heard some loud bangs outside and I ³..... (look) out of the window to see what was happening. A nearby car ⁴..... (be) on fire. I realised that someone must have thrown fireworks at it and it ⁵..... (catch) fire. Just down the street, I ⁶..... (see) a group of youths acting suspiciously. I went out with a friend to see what they ⁷..... (do), but they ⁸..... (run off). I ⁹..... (chase) after them, but I couldn't keep up and after a few minutes I ¹⁰..... (must) stop to get my breath back and the kids disappeared.

[... / 10]

PREPOSITIONS

Complete each sentence with the correct preposition in each gap.

- 1 There's simply no excuse being rude.
- 2 I've no interest at all lying around in the sun, getting sunburnt.
- 3 A lot of people think security cameras are an invasion of privacy, but I don't have a problem them.
- 4 The police should place greater emphasis crime prevention.
- 5 In the past, the police didn't pay enough attention domestic violence.
- 6 We nearly froze death watching the match.
- 7 The wind was so strong, it knocked me my bike.
- 8 Personally, I'm totally opposed the death penalty.

[... / 8]

LANGUAGE PATTERNS

Find the five incorrect sentences and correct them.

- 1 Considering little exercise he does, he's in great shape.
- 2 She did really well, considering she'd never done it before.
- 3 He went on and went on about how good it was.
- 4 It's a stunning view. You can see for miles and miles.
- 5 Who's that guy you were talking?
- 6 Gardening is not something I'm interested at all.
- 7 It's increasingly common nowadays, voluntary work.
- 8 It was overwhelming, visit India for the first time.

[... / 8]

FORMING WORDS

Complete the sentences with the correct form of the words in bold.

- 1 They're looking for to help out at the festival. **voluntary**
- 2 I had physiotherapy to regain in my arm. **flexible**
- 3 The police set up an zone around the area following the recent riots. **exclude**
- 4 You should have seen me in the Pilates class. I'm so I was doing the opposite to everyone else. **co-ordinate**
- 5 The law faced a lot of when it was introduced. **resist**
- 6 The amount of racial he faced when he played doesn't bear thinking about. **harass**
- 7 It's no to say his room is a health hazard! **exaggerate**
- 8 The number of tourists visiting the area has fallen **drama**

[... / 8]

PHRASAL VERBS

Choose the correct word to complete the phrasal verbs.

- 1 It's been very chaotic at work, but things have *settled* / *put* down now.
- 2 The race has been *put* / *played* off till tomorrow, due to the thick fog.
- 3 She *went* / *passed* out suddenly and was unconscious for about five minutes. It was quite scary.
- 4 A lot of kids *hang* / *stay* around on the streets because they haven't got anything else to do.
- 5 We had to *stay* / *put* up with a lot of noise because our room overlooked the main road.
- 6 He's very arrogant. He really *puts* / *talks* people down when he speaks to them.

[... / 6]

COLLOCATIONS

Match the nouns in the box with the groups of words they go with.

phase	insight	seed	bomb
tent	weed	match	ankle

- 1 put up the ~ / blew down the ~ / take down the ~
- 2 have a twisted ~ / sprain your ~ / his ~ ligament
- 3 an invaluable ~ / provide fresh ~ / lack any ~
- 4 the ~ was fixed / pull out of the ~ / an exciting ~
- 5 have three distinct ~s / go through a ~ / enter the final ~
- 6 get rid of the ~s / dig up a ~ / the ~s are spreading
- 7 plant a ~ / a ~ went off / a ~ scare
- 8 a sunflower ~ / plant some ~s / gather the ~s

[... / 8]

► Find this difficult? Re-read units 5–8 in the *Vocabulary Builder* for more information on collocation.

VOCABULARY

Complete the words in *News in brief*. The first letter(s) are given.

News in brief

Heavy rain has brought an end to widespread forest f..... in Germany, but it may now cause fl..... . Forecasters say storms with th..... and lightning are likely to continue and they don't expect the rain to ea..... o..... until next week.

Pirates have sei..... another ship off the east coast of Africa. Ten crew members are being held ca..... and the pirates are demanding \$10 million to re..... the men and return the ship to its owners, JShipping.

A man has been arrested on su..... of murder following the dis..... of a 25-year-old woman. The man is being held in de..... at Bow Street police station, where he is being questioned.

[... / 10]

=

[Total ... / 80]

EXIT TEST (Unit 1-10) – уровень Upper-Intermediate

CHECK WHAT YOU KNOW

LISTENING

A **SR 4.3** Listen to five people talking about marriage and weddings. Match the items a–f to speakers 1–5.

There is one item that you do not need.

- a ... a counsellor
- b ... a government inspector
- c ... a newly-wed
- d ... a business presentation
- e ... an advert for a bank
- f ... an advert for a website

B Listen again and match items a–f with speakers 1–5.

There is one item that you do not need. Who talks about:

- a ... their financial plans?
- b ... the death of someone they know?
- c ... the fact that they've been making a lot of money?
- d ... how they don't let other people change their mind?
- e ... having less chance of success using traditional ways?
- f ... how compromise is usually successful?

[... / 10]

GRAMMAR

A Complete the second sentences using the words in bold so they have a similar meaning to the first one.

- 1 They're still servicing my car.
I can't give you a lift because my car
still
- 2 They are going to build a new school in the area.
A new school in the area. **built**
- 3 What annoys me is the fact that he smokes in the house.
I really in the house. **wish**
- 4 They told us it would be a really good idea if we went.
They really **urged**
- 5 I got married young. At times, I think it was a mistake.
I sometimes wish so young. **got**
- 6 In the end, they said they had had taken the money.
They finally money. **confessed**
- 7 We were able to expand because of the grant.
The grant our business. **us**
- 8 The dish didn't turn out right, even though I followed the recipe carefully.
....., the dish didn't turn out right. **despite**
- 9 They had a big row while we were having dinner.
..... a big row. **during**
- 10 With us, you can get a good wage even though you finish early.
With us, you can earn a good salary without long hours. **work**

[... / 10]

B Decide which six items in *italics* are incorrect. Correct them.

- 1 *I'll be arriving* very late, so I'll just get a room at the hotel by the airport.
- 2 I sometimes wish I *speak* English better, but I don't have the time to study and improve.
- 3 We expect the company to increase turnover, *provided* there's a recession.
- 4 I couldn't cash the cheque because it *hadn't signed*.
- 5 Luckily, Grace *remembered* me to get the tickets this morning. Otherwise, I would've completely forgotten.
- 6 My salary *pays* directly into my bank account.
- 7 My parents always made me *to eat* my vegetables.
- 8 He was arrested for corruption. Apparently, *he'd been taking* bribes for ages.

[... / 8]

LANGUAGE PATTERNS

Complete the sentences with *one* word in each gap.

- 1 the recession getting worse, now is not a good time to move.
- 2 The festival goes on the month of June.
- 3 Not only he work hard, but he gets on with everyone too.
- 4 She not only does all the housework, but she has a full-time job as
- 5 He pleaded not guilty on basis of insanity.
- 6 It went bankrupt, with 300 jobs lost in the process.
- 7 You need to change the filter on a basis.
- 8 It was a tough time, but my family supported me

[... / 8]

PREPOSITIONS

Choose the correct preposition.

- 1 The Korean team beat Spain – *for / against* all odds.
- 2 The street was *crammed of / with* people celebrating.
- 3 They'd been *of / on* a bad run of ten games without a win.
- 4 The manager blamed the referee *for / on* the defeat.
- 5 I bet £10 *on / for* them to win – and I won £1000!
- 6 I'm not generally very good *at / with* money.
- 7 Most of the time, I seem to be *at / in* debt.
- 8 He was convicted *for / of* burglary.
- 9 I'd never resort *to / with* stealing, no matter how poor I was.
- 10 My dad always insisted *on / in* leaving really early, so we always had to hang around in the airport for hours!

[... / 10]

FORMING WORDS

Complete the sentences with the correct forms of the words in CAPITALS.

- We had a meeting to try and resolve the dispute, but the union walked out. LENGTH
- They gets so that it's difficult to talk to them. DEFEND
- The dispute has attracted a lot of negative PUBLIC
- The union agreed to reopen NEGOTIATE
- We finally reached an agreement that satisfied both sides and that will the company going forward. STRONG
- I'm afraid I can't this transaction. AUTHORITY
- It's important to address the underlying causes of behaviour, not just the addiction itself. ADDICT
- The government is doing its best to fight CORRUPT
- The strike causes a lot of to our services. DISRUPT
- It was an overreaction caused by fears. RATIONAL

[... / 10]

PHRASAL VERBS

Complete the sentences with the correct forms of the phrasal verbs in the box.

flick through	pass on	take over	knock out
move on	put off	fall out	write off

- I didn't read it cover to cover. I just it.
- The competition was too stiff and we got in the second round.
- They over something stupid and they haven't been speaking to each other for about six months.
- In the end, the banks had to the debt because they knew they would never get the money back.
- I think we've dealt with this issue now. Can we to the next item on the agenda?
- My mum had an accident, so we our wedding until she'd recovered.
- Our company's going to be by one of our rivals. There's not much we can do about it.
- Can you my condolences to the family? It must be awful for them.

[... / 8]

COLLOCATIONS

Match the nouns with the groups of words they go with.

transaction	grave	company	voice
boundary	leave	ground	cash

- set up a ~ / expand a ~ / float a ~ / the ~ went bankrupt
- find some middle ~ / go over old ~ / cover a lot of ~
- improve ~ flow / be short of ~ / go to the ~ machine
- visit the ~ / lay flowers at the ~ / dig a ~ / a mass ~
- set clear ~s / establish a ~ / cross a ~ / have no ~s
- raise your ~ / lose your ~ / put on a silly ~ / a deep ~
- charge commission on ~s / a business ~ / a financial ~
- be on maternity ~ / ask for paternity ~ / annual ~

[... / 8]

- Find this difficult? Re-read units 13–16 in the *Vocabulary Builder* for more information on collocation.

VOCABULARY

Complete the words in the news article. The first letters are given.

Business 'failure' has the last laugh

An entrepreneur who failed to persuade anyone to invest money in his business on the programme *The Dragon's Den* has made a £200,000 ¹pr..... Shaun Pulfrey developed his product, which is a special brush for long and difficult hair, for 15 years before meeting the 'dragons'. He felt there was a huge ²g..... in the market for his revolutionary product, but the businesspeople on the show ³re..... his idea. Sean then took out another ⁴mo..... on his home to raise the money to ⁵lau..... the Tangle Teezer® on the open market. The brush was originally ⁶ai..... at professional hairdressers, but Internet sales to individuals have taken off, and Sean expects to have a ⁷tu..... of £1.5 million next year. If the investors on *The Dragon's Den* had taken a 15% ⁸st..... in the company, as Sean had requested, they would have got their money back in two years and would be set to make a fortune.

[... / 8]

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[Total ... / 80]

